

Long range plan, Français, langue seconde
Cycle 3 – Mme Melanie LeClair
2017-2018

Expectations :

By the end of **Cycle 3** your child will be able to:

- understand written or oral texts related to familiar subjects;
- find and understand explicit information in texts, which allows him/her to do a required task;
- produce short texts sentences, while respecting the communication intent and the subject;
- edit their text with the help of peers using a variety of strategies
- speak French in new and familiar situations in order to express most of his or her needs and opinions
- Adapt his/her interventions to the situation.

When?	What? (subject to change)	Evaluation	Resources
<p>Term 1 20%</p>	<p>Biographie - descriptive adjectives - complex sentences with correct punctuation -describing images to increase vocabulary and confidence speaking French - following a plan - reading biographies and answering comprehension questions -writing a biography</p> <p>Comment faire- jeux et bricolages -sequencing - complex sentences with correct punctuation -reading a procedure and following it to complete a craft or game -reading procedures and answering questions -describing images to increase vocabulary and confidence speaking French</p>	<p>Communicates (40%):</p> <ul style="list-style-type: none"> ➤ Observation chart <ul style="list-style-type: none"> ✓ speaks French in class ✓ uses vocabulary taught in class ✓ participation ➤ Self-evaluations ➤ Peer-evaluations ➤ Anecdotal notes <p>Reads (40%):</p> <ul style="list-style-type: none"> ➤ Worksheets ➤ Tests ➤ Rubrics <p>Produces oral and written texts (20%):</p> <ul style="list-style-type: none"> ➤ Rubrics ➤ Tests 	<p>Various team projects</p> <p>Various literacy activities</p> <p>Learning and evaluation situations</p>

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Term 2 20%	<p>Bande Dessinée texte narratif - developing the reading, writing, speaking and listening skills - vocabulary, grammar concepts, practice and apply -sentence structure -story sequence with beginning, middle, end -developing a character -creating a comic strip</p> <p>Les jeux vidéos - developing the reading, writing, speaking and listening skills (higher reading level for enriched) - learning about the difference between qualities and talents -present tense of 1st group verbs - Complex task: creating a publicity for a new or existing video game</p>	<p>Communicates (40%):</p> <ul style="list-style-type: none"> ➤ Observation chart ✓ speaks French in class ✓ uses vocabulary taught in class ✓ participation ➤ Self-evaluations ➤ Peer evaluations ➤ Anecdotal notes <p>Reads (40%):</p> <ul style="list-style-type: none"> ➤ Worksheets ➤ Tests ➤ Rubrics <p>Produces oral and written texts (20%):</p> <ul style="list-style-type: none"> ➤ Rubrics ➤ tests 	
Term 3 60%	<p>Les désastres naturels -developing the reading, writing, speaking and listening skills -learn new vocabulary, grammar concepts, practice and apply -sentence structure -finding a solution to a problem related to disasters - to write an information report</p> <p>BIM French exams</p>	<p>Communicates (40%):</p> <ul style="list-style-type: none"> ➤ Observation chart ✓ speaks French in class ✓ uses vocabulary taught in class ✓ participation ➤ Self-evaluations ➤ Peer-evaluations ➤ Anecdotal notes <p>Reads (40%):</p> <ul style="list-style-type: none"> ➤ Worksheets ➤ Tests ➤ Rubrics <p>Produces oral and written texts (20%):</p> <ul style="list-style-type: none"> ➤ Rubrics ➤ Tests 	

Other grammar concepts will be covered depending on the class strength.