**Expectations :**

By the end of **Cycle 3** your child will be able to:

* understand the essential information in a text
* express, orally and in writing, his or her appreciation of media productions such as posters, short films, children’s magazines, etc;
* explore pre-selected French-language Internet sites;
* produce texts (with the help of peers, the teacher and a variety of reference resources);
* participate in discussions, role-plays within the group
* produce short dialogues related to familiar subjects and to participate in more elaborate exchanges in class through role-playing or spontaneous interactions;
* speak French in familiar situations in order to express most of his or her class-related needs.

|  |  |  |  |
| --- | --- | --- | --- |
| **When?** | **What? (subject to change)** | **Evaluation** | **Resources** |
| **Term 1**  **20%** | **La classe de français idéale**  - rules and consequences  - exploring the 4 TRIBES agreements  - Icebreakers  - implementing TRIBES  **L’école du futur**  - developing the reading, writing, speaking and listening skills  - making the difference between the school of the past, the school of the present and the school of the future  - school in Canada and in the world  -grammar: le verbe au present, au futur proche  - Complex Task (CT) : poster or PowerPoint/Google Slides presentation representing a futuristic school  **L’esprit sportif**  - developing the reading, writing, speaking and listening skills  - learning how to write a letter  - grammar- revision of present and past tense (1st group verbs)  - CT : writing a letter to a sports committee that describes an athlete that demonstrates sportsmanship, following a model | **Communicates (40%):**   * Observation chart * speaks French in class * uses vocabulary taught in class * participation * Self-evaluations * Peer evaluations * Anecdotal notes   **Reads (40%):**   * Worksheets * Tests * Rubrics   **Produces oral and written texts (20%):**   * Rubrics * tests | Cap sur le français  Various activities on the  SMARTboard  Various literacy activities  Learning and evaluation situations  Zig-Zag workbok  Picture books/  albums littéraires |
| **Term 2**  **20%** | **Des personnes uniques**  -developing vocabulary  -difference between qualities and talents  -reading different texts about famous people -writing using different models, focus being put on correct sentence structures and correct spelling  Grammar: les adjectifs, les verbes au passé composé, la famille de mots  -CT : une personne unique – PPT presentation  **Les médias au goût du jour**  - developing the reading, writing, speaking and listening skills  - learning about the impact of different medias  - group discussions  - reading texts and viewing videos about the media  - grammar: synonymes, antonymes, homophones  - CT: creating a DVD cover | **Communicates (40%):**   * Observation chart * speaks French in class * uses vocabulary taught in class * participation * Self-evaluations * Peer evaluations * Anecdotal notes   **Reads (40%):**   * Worksheets * Tests * Rubrics   **Produces oral and written texts (20%):**   * Rubrics * tests |
| **Term 3**  **60%** | **Le concours d’art oratoire** (TBD)  **À la recherche d’une autre planète**  **-** developing the reading, writing, speaking and listening skills  - grammar: using the conditional and the present tense  - group discussions  - CT: writing a descriptive text – inventing a new planet  **Le vélo – mock exam**  **-** developing the reading, writing, speaking and listening skills  - CT: writing a descriptive text – inventing a bicycle  **Other grammar concepts will be covered depending on the class strength.** | **All of the above, plus:**   * concours d’art oratoire * School Board Exam |

**Note:**

* Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills
* All 3 competencies will be evaluated and reported on at the end of every term
* The students’ knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year
* The students will write a Board-compulsory exam that will be considered in the 3rd Term results