

**Long range plan, Français, langue seconde**  
**Cycle 2 – Mme Melanie LeClair**  
**2017-2018**

**Expectations :**

By the end of **Cycle 2** your child will be able to:

- understand short written or oral texts related to familiar subjects;
- find and understand explicit information in texts, which allows him/her to do a required task;
- produce very short texts of one or two sentences, while respecting the communication intent and the subject;
- edit their text with the help of peers using a variety of strategies
- speak French in familiar situations in order to express most of his or her class-related needs and personal needs;
- Adapt his/her interventions to the situation.

When?	What? (subject to change)	Evaluation	Resources
<b>Term 1</b>  <b>20%</b>	<p><b>Biographie</b></p> <ul style="list-style-type: none"> <li>- descriptive adjectives</li> <li>- simple and complex sentences with correct punctuation</li> <li>-describing images to increase vocabulary and confidence speaking French</li> <li>- following a plan</li> <li>- reading biographies and answering comprehension questions</li> <li>-writing a biography</li> </ul> <p><b>Comment faire- recette et bricolage</b></p> <ul style="list-style-type: none"> <li>-sequencing</li> <li>- simple and complex sentences with correct punctuation</li> <li>-reading a procedure and following it to complete a craft</li> <li>-reading recipes and answering questions</li> <li>-describing images to increase vocabulary and confidence speaking French</li> </ul>	<p><b>Communicates (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Observation chart <ul style="list-style-type: none"> <li>✓ speaks French in class</li> <li>✓ uses vocabulary taught in class</li> <li>✓ participation</li> </ul> </li> <li>➤ Self-evaluations</li> <li>➤ Peer-evaluations</li> <li>➤ Anecdotal notes</li> </ul> <p><b>Reads (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Worksheets</li> <li>➤ Tests</li> <li>➤ Rubrics</li> </ul> <p><b>Produces oral and written texts (20%):</b></p> <ul style="list-style-type: none"> <li>➤ Rubrics</li> <li>➤ Tests</li> </ul>	<p>Various team projects</p> <p>Various literacy activities</p> <p>Learning and evaluation situations</p>

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<b>Term 2</b>  <b>20%</b>	<p><b>L'espace et la Terre</b></p> <ul style="list-style-type: none"> <li>-- developing the reading, writing, speaking and listening skills</li> <li>-review vocabulary, grammar concepts, practice and apply</li> <li>-sentence structure</li> <li>- to compare in French</li> <li>-project: Ma planète</li> </ul> <p><b>Les super-héros</b></p> <ul style="list-style-type: none"> <li>- developing the reading, writing, speaking and listening skills</li> <li>-review vocabulary, grammar concepts, practice and apply</li> <li>-sentence structure</li> <li>-complex task: creating a comic booklet</li> </ul>	<p><b>Communicates (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Observation chart</li> <li>✓ speaks French in class</li> <li>✓ uses vocabulary taught in class</li> <li>✓ participation</li> <li>➤ Self-evaluations</li> <li>➤ Peer evaluations</li> <li>➤ Anecdotal notes</li> </ul> <p><b>Reads (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Worksheets</li> <li>➤ Tests</li> <li>➤ Rubrics</li> </ul> <p><b>Produces oral and written texts (20%):</b></p> <ul style="list-style-type: none"> <li>➤ Rubrics</li> <li>➤ tests</li> </ul>	
<b>Term 3</b>  <b>60%</b>	<p><b>Les jeux vidéos</b></p> <ul style="list-style-type: none"> <li>- developing the reading, writing, speaking and listening skills (higher reading level for enriched)</li> <li>- learning about the difference between qualities and talents</li> <li>-present tense of 1<sup>st</sup> group verbs</li> <li>- Complex task: creating a publicity for a new or existing video game</li> </ul> <p><b>Les animaux étranges</b></p> <ul style="list-style-type: none"> <li>-developing the reading, writing, speaking and listening skills (higher reading level for enriched)</li> <li>-grammar: le passé composé of 1<sup>st</sup> group verbs, faire, avoir, être, following a model</li> </ul>	<p><b>Communicates (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Observation chart</li> <li>✓ speaks French in class</li> <li>✓ uses vocabulary taught in class</li> <li>✓ participation</li> <li>➤ Self-evaluations</li> <li>➤ Peer-evaluations</li> <li>➤ Anecdotal notes</li> </ul> <p><b>Reads (40%):</b></p> <ul style="list-style-type: none"> <li>➤ Worksheets</li> <li>➤ Tests</li> <li>➤ Rubrics</li> </ul> <p><b>Produces oral and written texts (20%):</b></p> <ul style="list-style-type: none"> <li>➤ Rubrics</li> <li>➤ Tests</li> </ul>	

**Other grammar concepts will be covered depending on the class strength.**